HARVARD MEDICAL SCHOOL
DEPARTMENT OF CONTINUING EDUCATION

AUTISM SPECTRUM DISORDERS

NOVEMBER 16-17, 2012

BOSTON PARK PLAZA HOTEL

offered by

THE DEPARTMENT OF PSYCHIATRY
CAMBRIDGE HEALTH ALLIANCE PHYSICIANS ORGANIZATION

under the direction of

Sandra DeJong **Karen Levine** **Judy Reiner Platt**

This course is designed to offer an update on the latest research findings and clinical applications in the diagnosis and treatment of autism spectrum disorders in children, adolescents, adults, and their families, and to inform providers of the changing body of knowledge and competence in the delivery of autism treatment. **Learning Objectives:** *Upon completion of this course, participants will be able to:* • Define the neurobiological picture of the spectrum including new genetic findings • Describe therapeutic interventions, including psychopharmacologic, social, and behavioral, to use with children, adolescents, and adults • Identify recent technological advances • Theorize about educational and behavioral needs at every stage of the lifecycle • Describe language, social, and behavioral strategies • Summarize needs of family members. Through didactic lectures, panel discussions, case studies, and question and answer sessions, this course will help clinicians move toward an evidence-based practice. This course is intended for all mental health and health clinicians, including pediatricians, speech and language therapists, occupational therapists, educators, and others who are interested in the course and treatment of autism spectrum disorders.

For Further Information Contact: Cambridge Health Alliance Physicians Organization (CHAPO-CME), P.O. Box 398075-Inman Square, Cambridge, MA 02139; Phone: 617-503-8445; Fax: 617-503-8460; Email: cme@challiance.org; Web: www.cambridgecme.org

FRIDAY - NOVEMBER 16, 2012

7:45 - 8:30 REGISTRATION AT THE BOSTON PARK PLAZA HOTEL

8:30 - 12:45 MORNING PROGRAM - Moderator: Karen Levine

The Neurobiological Picture of the Autism Spectrum ..... Christopher J. McDougle
Doing Therapy with Children and Adolescents ..... Richard Bromfield
DSM-5 and the Autism Spectrum:
What's Included, What's Not, and How It Will Impact Diagnosis and Practice... Elizabeth B. Caronna
When a Family Member is on the Spectrum:
Personal Reflections of the Impact on Parents and Sibs..... Shonda Schilling

12:45 - 2:00 BREAK

2:00 - 5:00 AFTERNOON PROGRAM - Moderator: Sandra DeJong

Computational Behavioral Science:
Using Innovative Technology to Enhance Research and Practice..... Matthew S. Goodwin
Communication is the Key:
Language Strategies for Improving Social Interaction ..... Elsa Abele
Using Drama to Foster Social Skills ..... Liana Peña Morgens

SATURDAY - NOVEMBER 17, 2012

8:30 - 12:45 MORNING PROGRAM - Moderator: Sandra DeJong

Understanding and Helping Children with Behavioral Issues:
The Collaborative Problem Solving Approach..... Ross W. Greene
Playful Activities that Reinforce Essential Skills for Social Competence..... Eric Pegnam
Living with and Living through the Teen Age Years:
Understanding the Needs..... Teresa Bolick
Making Employment Work for Adults: Advising and Coaching for Success ... Barbara Bissonnette

12:45 - 2:00 BREAK

2:00 - 5:00 AFTERNOON PROGRAM - Moderator: Karen Levine

Psychopharmacology of Autism Spectrum Disorders:
What We Know, What We Don't Know, and What We Should Know..... Jacob Venter
Neuropsychological Testing:
How It Can Inform Practice with Children on the Autism Spectrum..... Laura M. Gaugh
It Takes More than a Village: Addressing the Complexities
and Challenges of Diagnosis for Families and Providers ..... Laura M. Gaugh, Maydee G. Lande

Program changes/substitutions may be made without notice

AUTISM SPECTRUM DISORDERS

November 16-17, 2012 **Course #321802** **Physicians' Fee: $380 (USD)**
All Others: $280 (USD)

(Please Print Clearly - All Fields Required)

Full Name _____
First Middle Initial Last

Mailing Address _____
Street City State Zip/Postal Code

Daytime Phone (_____)_____ Fax Number (_____)_____

Email Address _____

Your email address is used for important information about the course including: registration confirmation, course evaluation, and certificate. Please be sure to include an email address you check frequently. If you do not have an email address, complete this registration form and send it with check to the address below.

❑ Please check if you want to be ***excluded*** from receiving email notices of future Harvard Medical School Continuing Education programs.

(Circle Discipline):

Physician Psychologist Nurse Social Worker Counselor Educator Speech/Language Therapist Student Other_____

☐ **Check is enclosed:** Please make your check payable to *Harvard Medical School* and mail with this registration form to:

Harvard Medical School, P.O. Box 417476, Boston, MA 02241-7476

Payment by Credit Card (Visa or MasterCard) is **ONLY** accepted at **www.cme.hms.harvard.edu/courses/autism**

Telephone, fax or mailed registrations by credit card are not accepted.

Online registrants - add the first three letters of the source code found here → Source Code: W E B

GENERAL INFORMATION

REGISTRATION: Physicians - $380 (USD) All Others - $280 (USD)
All foreign payments must be made by a draft on a United States bank or by Visa or MasterCard. If paying by credit card, please register online at **www.cme.hms.harvard.edu/courses/autism** Upon receipt of your registration form, an email confirmation from the HMS-DCE office will be sent to you. Therefore, be sure to include an email address that is checked frequently. If paying by check, make it payable to *Harvard Medical School* and mail with completed registration form to: **Harvard Medical School, P.O. Box 417476, Boston, MA 02241-7476.** A confirmation letter will be mailed to the address listed on the form. **Telephone, fax, or mailed registrations by credit card are not accepted.** Inquiries should be directed to the above address, made by phone, (617) 384-8600, Monday-Friday, 10 a.m. to 4 p.m. (EST) or by email: hms-cme@hms.harvard.edu

ONLINE INFORMATION: To ensure proper registration, please add the first *three* letters of the code found at the bottom of the registration form. To register or to view course information online, visit our home page: **www.cme.hms.harvard.edu/courses/autism**

REFUND POLICY: A handling fee of $60 (USD) is deducted for cancellation. Refund requests must be received by mail or fax (617) 384-8686 one week prior to the course. **No refund will be made thereafter.**

COURSE LOCATION AND ACCOMMODATIONS: All sessions will be held at **The Boston Park Plaza Hotel. Rooms in Boston are limited; you are urged to make your reservations early.** A block of rooms has been reserved at the Boston Park Plaza, 64 Arlington Street, Boston, MA 02116 (617) 426-2000 or (800) 225-2008 until **October 26, 2012**. Please specify that you are enrolled in this course to receive a conference rate.

TRAVEL INFORMATION: Reservations may be made by calling the HMS Travel Desk toll free (877) 4-HARVMD / (877) 442-7863 Monday-Friday 9 am. - 8 p.m. (EST). From outside the US, Canada, and Virgin Islands, please call (617) 559-3764.

CONTINUING EDUCATION:
PHYSICIANS: The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 14 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **ACGME Competencies:** This course is designed to meet: patient care, medical/clinical knowledge, interpersonal and communication skills, and professionalism. **Disclosure Policy:** The Harvard Medical School (HMS) adheres to all ACCME Essential Areas, Standards, and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the course. These disclosures will be provided in the course materials along with disclosure of any commercial support received for the course. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

PSYCHOLOGISTS: The Cambridge Health Alliance, Psychiatry Continuing Education Division, is approved by the American Psychological Association to sponsor continuing education for psychologists. The Cambridge Health Alliance maintains responsibility for this program and its content. This course offers 14 continuing education credits.

SOCIAL WORKERS and FAMILY THERAPISTS: Application for continuing education credit has been made to the Collaborative of the Massachusetts Chapter of the National Association of Social Workers, and the CT, MA, and RI Chapters of The Association for Marriage and Family Therapy. 14 credits pending.

EDUCATORS, SPEECH PATHOLOGISTS, and COUNSELORS: The Cambridge Health Alliance, Psychiatry Continuing Education Division, is an approved Continuing Education Provider for Commonwealth of Massachusetts Counseling and Allied Mental Health accreditation and for Education and Speech and Language PDPs. This course offers 14 credits. The Alliance is an Approved Continuing Education Provider and may offer National Board of Certified Counselor approved clock hours for events that meet NBCC requirements. The Cambridge Health Alliance solely is responsible for all aspects of the program. This program is approved for 14 clock hours, Provider #5444.

NURSES: The American Nurses Credentialing Center, Commission on Accreditation, accepts continuing education from the Accreditation Council on Continuing Medical Education (ACCME) toward recertification. The Cambridge Health Alliance, Psychiatry Continuing Education Division, verifies that this course is a planned, organized learning experience designed to augment the knowledge, skills, and attitudes for the enhancement of nursing practice to the end of improving health care to the public as mandated by Massachusetts Regulation 244 CMR 5.00 toward relicensing requirements. This course offers 16.8 hours.

2012-2013 CAMBRIDGE/HARVARD CALENDAR

November 2-3, 2012	**Treating Couples**	**February 1-2, 2013**	**School Mental Health**
November 16-17, 2012	**Autism**	**March 8-9, 2013**	**Treating the Addictions**
December 7-8, 2012	**Eating Disorders**	**April 5-6, 2013**	**Treating Young Adults**
		May 10-11, 2013	**Women in Therapy**

FACULTY

ELSA ABELE, MS, CCC/SLP, Speech Language Pathologist, National Trainer, and Consultant; Retired Clinical Professor, Department of Speech, Language and Hearing Sciences, Boston University; Adjunct Faculty, Center for Autism Spectrum Disorders, Antioch University New England and Elms College, Chicopee; Executive Advisory Committee, Asperger's Association of New England; Contributing Author: *Asperger's Syndrome: Intervening in Schools, Clinics, and Communities*

BARBARA BISSONNETTE, Certified Executive Coach; Principal, Forward Motion Coaching, Stow; Author, *Asperger's Syndrome Workplace Survival Guide*

TERESA BOLICK, Ph.D., Private Practice, Consultation, and Board Certified Behavior Analyst, Nashua, New Hampshire; Board Member: New Hampshire Council on Autism Spectrum Disorders; New Hampshire Psychological Association; and Center for School Success; Faculty, New Hampshire Leadership Education for Neurodevelopmental Disorders; Advisory Board, *Autism Spectrum Quarterly;* Author of numerous publications including: *Asperger Syndrome and Adolescence: Helping Preteens and Teens Get Ready for the Real World; Asperger Syndrome and Young Children: Building Skills for the Real World; Asperger's and Girls*

RICHARD BROMFIELD, Ph.D., Private Practice, Brookline; Instructor in Psychology, Department of Psychiatry, Harvard Medical School at Beth Israel Deaconess Medical Center; Publications include: *Doing Therapy with Children and Adolescents with Asperger Disorder; Embracing Asperger's: A Primer for Parents and Professionals; How to Unspoil Your Child Fast; Playing for Real; Teens in Therapy; Doing Child and Adolescent Psychotherapy*

ELIZABETH B. CARONNA, M.D., Pediatrician, Harvard Vanguard Medical Associates; Co-Editor: *Handbook of Developmental and Behavioral Pediatrics for Primary Care*

SANDRA DeJONG, M.D., Associate Training Director, Child and Adolescent Psychiatry, Cambridge Health Alliance; Instructor in Psychiatry, Harvard Medical School

LAURA M. GAUGH, Psy.D., Clinician, Autism and Developmental Disabilities Program and Pediatric Neuropsychology Program, Cambridge Health Alliance; Instructor in Psychology, Department of Psychiatry, Harvard Medical School

MATTHEW S. GOODWIN, Ph.D., Assistant Professor, Bouve College of Health Sciences and College of Computer and Information Science, Northeastern University; Visiting Assistant Professor and Former Director of Clinical Research, MIT Media Lab, and Co-Director, Media Lab Autism and Communication Technology Initiative, Massachusetts Institute of Technology; Adjunct Faculty, Brown University; Co-Chair, Innovative Technology for Autism Initiative, Autism Speaks; Recipient of numerous awards and author of numerous publications including: *21st Century Tools for Students with Autism and Related Disorders* and *Single-Case Analysis for Behavior Science Research* (both in press)

ROSS W. GREENE, Ph.D., Founder and Director, Lives in the Balance; Staff Psychologist, Cambridge Health Alliance; Associate Clinical Professor, Harvard Medical School; Senior Lecturer, Department of Education, Tufts University; Adjunct Associate Professor, Department of Psychology, Virginia Tech; Author: *Lost at School: Why Our Kids with Behavioral Challenges are Falling through the Cracks and How We Can Help Them; The Explosive Child*

MAYDEE G. LANDE, Ph.D., MSW, Clinical Social Worker, Child and Adolescent Psychiatry, Cambridge Health Alliance; Teaching Associate in Psychiatry, Harvard Medical School

KAREN LEVINE, Ph.D., Private Practice, Lexington; Instructor in Psychology, Department of Psychiatry, Harvard Medical School at Cambridge Health Alliance; Co-Author: *Replays: Using Play to Enhance Emotional and Behavioral Development of Children with Autism Spectrum Disorders; Treatment Planning for Children with Autism Spectrum Disorders: An Individualized, Problem-Solving Approach* (in press)

CHRISTOPHER J. McDOUGLE, M.D., Director, Lurie Center for Autism, Professor of Psychiatry and Pediatrics, Massachusetts General Hospital and the Massachusetts General Hospital for Children; Nancy Lurie Marks Professor in the Field of Autism, Harvard Medical School; Recipient of numerous grants and awards including excellence in teaching from Yale University School of Medicine and the American Psychiatric Association; Associate Editor: *Journal of Autism and Developmental Disorders;* Contributing Author: *The Neuropsychology of Autism; Autism Spectrum Disorders; Translational Neuroscience: Applications in Psychiatry, Neurology, and Neurodevelopmental Disorders*

LIANA PEÑA MORGENS, Ph.D., Director, The Drama-Play Connection, Weston, and The Morgens Group, Waltham and Sherborn; Instructor in Psychology, Department of Psychiatry, Harvard Medical School at McLean Hospital

ERIC PEGNAM, LICSW, Clinical Supervisor and Co-Creator of Stepping Stones, a Program for Children Diagnosed with Autism Spectrum Disorders, The Walker School, Needham; Awards include: Wind Beneath Their Wings, Marlborough Special Education Parents Council; and recognition from The National Alliance for Mental Illness, and Asperger's Association of New England for work with children

JUDY REINER PLATT, Ed.D., Director, Continuing Education, Department of Psychiatry, Cambridge Health Alliance; Lecturer on Psychiatry, Harvard Medical School

SHONDA SCHILLING, Autism and Skin Cancer Activist; Founder, Shade Foundation of America; Wife of former Red Sox player Curt Schilling; Author of the *New York Times* Bestseller, *The Best Kind of Different: Our Family's Journey with Asperger's Syndrome;* www.thebestkindofdifferent.com

JACOB VENTER, M.D., Director, Child and Adolescent Inpatient Psychiatry, Cambridge Health Alliance; Instructor in Psychiatry, Harvard Medical School