

Sistèm Evalyasyon NICHQ Vanderbilt la pou Paran

NICHQ Vanderbilt Assessment Follow-Up – PARENT Informant

Dat jodi a / *Today's Date*:

Non Paran an / *Parent's Name*:

Non Timoun nan / *Child's Name*:

Dat Nesans li / *Date of Birth*:

Enstriksyon : Yo dwe konsidere chak nòt nan yon kontèks de sa ki apwopriye pou laj pitit ou. Lè w ap ranpli fòm sa a, tanpri panse kijan pitit ou a te konpòte l depi dènye evalyasyon an.

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors since the last assessment.

Èske evalyasyon sa a baze sou yon lè pitit ou a :
Is this evaluation based on a time when the child:

☐ t ap pran remèd
was on medication

☐ pa t ap pran remèd
was not on medication

☐ m pa sonje?
not sure?

Sentòm Symptoms	Jamè Never	Dèfwatwa Occasionally	Souvan Often	Trè souvan Very Often
1. Li pa prete atansyon a detay oswa li fè fot, pa egzanp, nan devwa paske l neglijan <i>Does not pay attention to details or makes careless mistakes with, for example, homework</i>	0	1	2	3
2. Li gen difikilte pou l prete atansyon a sa k bezwen fèt <i>Has difficulty keeping attention to what needs to be done</i>	0	1	2	3
3. Li sanble l pap koute lè y ap pale avèl dirèkteman <i>Does not seem to listen when spoken to directly</i>	0	1	2	3
4. Li pa fè sa yo mande l yo lè yo ba l enstriksyon epi l pa fin fè aktivite l yo (se pa paske li refize oswa li pa byen konprann) <i>Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)</i>	0	1	2	3
5. Li gen difikilte pou l òganize travay ak aktivite l yo <i>Has difficulty organizing tasks and activities</i>	0	1	2	3
6. L ap evite, li pa renmen, oswa l pa vle kòmanse travay yo ki mande pou l fè efò mantal kontini <i>Avoids, dislikes, or does not want to start tasks that require ongoing mental effort</i>	0	1	2	3
7. Li pèdi bagay ki nesèsè pou l fè travay oswa aktivite yo (jwèt, devwa, kreyon oswa liv) <i>Loses things necessary for tasks or activities (toys, assignments, pencils, or books)</i>	0	1	2	3
8. Bri oswa lòt bagay ki atire atansyon l distre l fasilman <i>Is easily distracted by noises or other stimuli</i>	0	1	2	3
9. Li bliye bagay lè l ap fè aktivite chak jou l yo <i>Is forgetful in daily activities</i>	0	1	2	3
10. L ap fè mouvman tout tan ak men l oswa pye l, oswa l pa ka chita an plas sou yon chèz <i>Fidgets with hands or feet or squirms in seat</i>	0	1	2	3
11. Li kite chèz li lè y ap atann pou l rete chita <i>Leaves seat when remaining seated is expected</i>	0	1	2	3

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Sentòm (kontinye) Symptoms (continued)	Jamè Never	Dèfw Occasio nally	Souvan Often	Trè souvan Very Often
12. Li kouri oswa monte sou bagay twòp lè y ap atann pou l rete chita <i>Runs about or climbs too much when remaining seated is expected</i>	0	1	2	3
13. Li gen difikilte pou l jwe oswa kòmanse aktivite rekreyatif ki pi trankil <i>Has difficulty playing or beginning quiet play activities</i>	0	1	2	3
14. Li « toujou an mouvman » oswa l ajè kòm si se « yon motè k ap dirije l » <i>Is “on the go” or often acts as if “driven by a motor”</i>	0	1	2	3
15. Li pale twòp <i>Talks too much</i>	0	1	2	3
16. Li kouri reponn anvan menm yo fin poze l kesyon yo <i>Blurts out answers before questions have been completed</i>	0	1	2	3
17. Li gen difikilte pou l ret tann tou pa l <i>Has difficulty waiting his or her turn</i>	0	1	2	3
18. Li entèwop oswa li antre nan konvèsasyon oswa aktivite lòt moun <i>Interrupts or intrudes in on others' conversations and/or activities</i>	0	1	2	3

Pèfòmans Performance	Ekselan Excellent	Pi wo pase la mwayèn Above Average	Mwayen Average	Enpe yon pwoblèm Somewhat of a Problem	Se yon pwoblèm Problematic
19. Jan l travay an jeneral nan lekòl <i>Overall school performance</i>	1	2	3	4	5
20. Lektir <i>Reading</i>	1	2	3	4	5
21. Ekriti <i>Writing</i>	1	2	3	4	5
22. Matematik <i>Mathematics</i>	1	2	3	4	5
23. Relasyon l avèk paran l yo <i>Relationship with parents</i>	1	2	3	4	5
24. Relasyon l avèk sè l ak frè l yo <i>Relationship with siblings</i>	1	2	3	4	5
25. Relasyon l ak kamarad li yo <i>Relationship with peers</i>	1	2	3	4	5
26. Patisipasyon l nan aktivite òganize (tankou ekip) <i>Participation in organized activities (e.g. teams)</i>	1	2	3	4	5

Kòmantè / Comments:

For Office Use Only

Total Symptom Score for questions 1–18: _____

Total Performance Score for questions 19 -- 26: _____