NICHO Vanderhilt Accessment Follow-Un **DADENT** Informant

	MICHIG Valluerbill Assessifierit Fol	iow-ob	- PANEINI III	IOIIIIaII	ι		
Today's Date:	P	arent's Name:	ent's Name:				
Child's Name:							
Date of Birth:							
<u>Directions</u> :	Each rating should be considered in the contex When completing this form, please think about						
Is this evalu □ was on m	ation based on a time when the child: edication	n	□ not sure?				
Symptoms		Never	Occasionally	Often	Very Often		
	pay attention to details or makes careless mistakes xample, homework	0	1	2	3		
2. Has difficu	2. Has difficulty keeping attention to what needs to be done		1	2	3		
3. Does not s	eem to listen when spoken to directly	0	1	2	3		
4. Does not f activities	follow through when given directions and fails to finish	0	1	2	3		

0

0

0

0

0

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0

0

0

0

0

0

0

1

1

18. Interrupts or intrudes in on others' conversations and/or activities		0	1	2	3
Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2	3	4	5
24. Relationship with siblings	1	2	3	4	5
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (e.g. teams)	1	2	3	4	5

Explain / Comments:

mental effort

15. Talks too much

pencils, or books)

9. Is forgetful in daily activities

(not due to refusal or failure to understand) 5. Has difficulty organizing tasks and activities

8. Is easily distracted by noises or other stimuli

10. Fidgets with hands or feet or squirms in seat

17. Has difficulty waiting his or her turn

11. Leaves seat when remaining seated is expected

13. Has difficulty playing or beginning quiet play activities

16. Blurts out answer before questions have been completed

14. Is "on the go" or often acts as if "driven by a motor"

6. Avoids, dislikes, or does not want to start tasks that require ongoing

7. Loses things necessary for tasks or activities (toys, assignments,

12. Runs about or climbs too much when remaining seated is expected

For Office Use Only					
Total Symptom Score for questions 1–18:					
Total Performance Score for questions 19 26:					

2

2

2

2

2

2

2

2

2

2 2 3

3

3

3